



MIRIAM COLLEGE
COLLEGE OF ARTS AND SCIENCES
FIRST YEAR DEVELOPMENT PROGRAM
Second Semester, School Year 2011-2012

COURSE OUTLINE

MC 102 Adviser: SHEILA LO DINGCONG **MC 102 Section** 7

- I. Course Code:** **MC 102**
- II. Course Title:** **Miriam Culture, Identity, and Social Responsibility**

III. Course Description
Miriam Culture, Identity, and Social Responsibility (MC 102) is a one-unit course that continues the MC 101 objective of orienting First Year students to Miriam culture and identity. MC 102 focuses on the advocacies of Miriam College and the First Year student's needs and roles as a student, a family member, a member of the community and as a future woman leader.

Rationale:
Miriam College's Vision-Mission aims to mold its students into women leaders in service. To be able to fulfill our mission, we intend to empower our students, who are mostly women. Empowerment is inherent in our core values of truth, peace, justice, and integrity of creation. If we can instill these values in our students, these in their daily lives can guide them and, consequently, enable them to feel empowered to protect these values when transgressions against these values are committed.

We feel that in empowering our students, we can enable them to empower others. When they are able do so, they may evolve into being women leaders in service. At the same time, they can initiate and maintain a Miriam culture and identity permeated by these core values. An empowered student is an identity of a Miriam College student.

- IV. No. of Units:** One (1)
- V. Pre-Requisite Subject** None
- VI. Course Objectives**

A. General:
Miriam Culture, Identity, and Social Responsibility is a one-unit course that integrates the Miriam core values and advocacies into varied applications in daily life. At the same time, it aims to develop and empower Miriam students in a holistic manner, taking into account the physical, social, and moral aspects of their well-being.

B. Specific
MC 102 is composed of modules with the following objectives.

- To acquaint the students with the Miriam College advocacy centers
- To be aware of the self in relation to others and the threats to one's self-image
- To focus on their relationships with both familiar and unfamiliar others at the same time, being able to solve interpersonal conflicts constructively.
- To help the students understand the underlying principles of the Miriam core values of peace, justice, truth, and integrity of creation, and also the underlying principle of gender equality.
- To awaken a sense of volunteerism as part of social responsibility and call for a commitment to action for the promotion of the MC advocacies

VII. COURSE CONTENT

DATE	TOPIC/ACTIVITY	STRATEGY/ METHODOLOGY	SKILLS	VALUES	STUDENT OUTPUT
Nov. 8-11 Week 1	First Year General Assembly – Plenary sessions	Lecture	Listening Self-Awareness		Reflection
Nov. 15-18 Week 2	Introduction to MC 102	Class Activity	Critical thinking self-awareness	Truth, self- affirmation, appreciation	Reflection
Nov. 22-25 Week 3	Reaching Out to Others (ONLINE)	Class Activity	Self-Realization and disclosure	Love, Peace, Truth, Unity, Respect	Reflection
Nov29-Dec 2 Week 4	Building Structures of Hope (ONLINE)	Class Activity	Listening, Self- disclosure	Social Responsibility	Reflection
Dec. 6-9 Week 5	INSA Orientation c/o INSA Plenary 12-1 Little Theater	Lecture Presentation	Listening	Social Responsibility	Reflection
Dec. 13-16 Week 6	Christmas Activity	Interaction/Class activity	Planning/ Organizing an activity	Social Responsibility	Class Activity
Jan. 3-6 Week 7	MC Advocacies vs. Culture of Dominance	Lecture Class Activity	Critical Thinking Awareness	Truth, Peace, Justice, Integrity of Creation	Reflection
Jan. 10-13 Week 8 Plenary 12-1 Little Theater	Threat to Self-Image: Sexual Harassment How to Stop It c/o WAGI	Lecture Film showing Demonstration	Avoidance and coping skills against harassment	Justice, Integrity of Creation	TBA
Jan. 17-20 Week 9	follow-up on plenary on sexual harassment	Class/ Group Discussion/ Activity	Critical thinking, application	Gender Equality, Social Responsibility	Reflection
Jan. 24-27 Week 10	Collaborative Problem Solving c/o CPE Plenary 12-1 Little Theater	Lecture	Conflict Resolution skills	Justice, Peace	Reflection
Jan30-Feb 3 Week 11	follow-up on plenary on collaborative problem solving	Class Activity	Conflict Resolution Skills	Justice, Peace	Reflection
Feb. 7-10 Week 12	Strengthening Family Relationships through Collaborative Problem Solving	Class Activity	Understanding one's role as steward of creation	Integrity of Creation	Reflection
Feb. 14-17 Week 13	ESI Orientation c/o ESI Plenary 12-1 ESI Conf Rm	Lecture Demonstration	Knowledge of ESI Activities	Integrity of Creation	Reflection
Feb. 21-24 Week 14	follow-up on ESI orientation	Class Activity	Critical Thinking, self-awareness	Peace, Respect for Others,	Reflection
Feb.28-Mar2 Week 16	CPE and WAGI Orientation c/o CPE and WAGI Plenary 12-1 Little Theater	Lecture	Knowledge of WAGI and CPE activities	Peace and Gender Equality	Reflection
March 6-9 Week 17	Personal Commitment to MC Advocacies	Synthesis Evaluation	Commitment to Action	MC Core Values	Individual Project
Mar 12-17 Week 18	Final Exams Week	Submission of Final Project			

Notes:

1. Rows shaded in blue are plenary sessions.
2. November 30, Wednesday – no classes due to a Legal Holiday (Bonifacio Day) but there is work online.
3. All quizzes after every plenary will be administered online except for plenary session 1.

VIII. Course Requirements

- Attendance in all class activities and plenary sessions– a student is entitled to only one (1) cut
- Active participation in all in and out of classroom activities
- Individual and group work
- Journal writing/reflections
- Final Output: reflection paper on advocacy work (with photo)

Classroom Policies: Students

- Must come to class/plenary session on time (marked LATE if student comes within first 10 minutes and marked ABSENT if student comes after 10-minute grace period)
- Must participate in discussions and group activities
- Must submit reflection journal and projects on time
- Must not use any mobile devices during class hours.
- Must submit excuse letter signed by parents/guardian upon return to school

IX. Grading System

EX	-	Excellent	(5)
VG	-	Very Good	(4-4.99)
G	-	Good	(3-3.99)
S	-	Satisfactory	(2-2.99)
FS	-	Fairly Satisfactory	(1-1.99)
F	-	Failed	(0-.99)
W	-	Withdraw	(given only by Registrar)
FA	-	Failure due to Absences	(two cuts or more)

The final grade consists of one-third (1/3) of final project and two-thirds (2/3) of class standing (recitation, class participation, attitude towards others, quizzes, assignments, attendance)

X. REFERENCES

Modules prepared by Advocacy Centers revised 2006.

XI. CONSULTATION HOURS

	Day	Time	Venue
MC 102 Adviser:	<u>Wednesday</u>	<u>1:30 to 2:30 p.m.</u>	<u>Rm 302 Caritas Bldg</u>
First Year Coordinator:	Mon Tues-Friday	by appointment 11-12 AM	MMJ 117 MMJ 117

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